

BIG QUESTIONS

BIBLICAL ANSWERS

DISCUSSION QUESTIONS

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Lesson 1: Why study the Bible? (REAL)

1. How do you know that something is true?
2. What is the exceptional message of the “2 SOS”?
3. How is the “2 SOS message” exceptional compared to other religions?
4. What is Peter’s main point in 2 Peter 1:20-21?
5. How has your faith and/or study of the Bible been proven real?

Lesson 2: Does science confirm the Bible? (TEST)

1. Review “Exploits” in history about Jesus according to Josephus. Which specific Bible accounts in the Gospels match the details?
2. Review “Exploits” in history about Jesus according to Tacitus. Which specific Bible accounts in the Gospels match the details?
3. What do these historical accounts tell you about Jesus?
4. Review the Nelson Glueck quote in the “Traces” of archaeology section. How is this helpful in witnessing?
5. While historical, geographical, and archaeological findings confirm the Bible, why are the “2 SOS” (Showing our sins & showing our Savior) necessary in converting people?

Lesson 3: Does human life have value? (VIEW)

1. Assumptions are often “caught” and not necessarily “taught”. Give examples of this.
2. Infanticide (the killing of newborns) is advocated by some ethicists today. They believe babies are human and alive, but not persons in the first month of life, since they lack awareness and personality the first 30 days. How is their worldview’s components (assumption, reality, & ethic) on display here?
3. According to Secular Humanism, personhood could be determined by awareness and personality. Who else may not be “persons” according to this definition?
4. Give examples from history where human life has been devalued.
5. How does the Bible teach that we all have value according to John 3:16, 1 Timothy 2:4, and 2 Peter 3:9?

Lesson 4: Why listen to the Bible about sex and marriage? (MARRY)

1. Using a biblical definition of marriage, why is bigamy (2 wives) and polygamy (more than 2 wives) wrong?
2. Even though the Gospels do not record Jesus speaking about rape and incest, why would He view those acts as sin?
3. How does one counter the argument, “Marriage is all about love—just love who you want?”
4. Pedophilia is now being discussed by the American Psychological Association as an alternative lifestyle that doesn’t need treatment. How would one address that issue?
5. The American Civil Liberties Union believes all forms of pornography should be legal. How does one answer that issue?

Lesson 5: What is the purpose of life? (PLANS)

1. What is the Cultural Commission of Genesis 1:28 for all people?
2. What is the Great Commission of Matthew 28:18-20 for Christians?
3. What are we to do with our lives according to Colossians 3:17? Give examples.
4. How does sin go against God's will for us in Ephesians 2:10?
5. In what ways do you see people today embracing "42" – there is no meaning to life?

Lesson 6: Why believe in a 6-day creation? (READ)

1. Give 3 arguments for taking the 6-day creation account in Genesis 1 literally.
2. How does the law of entropy work against the theory of evolution?
3. How does the law of biogenesis work against the theory of evolution?
4. How does information (concepts not comprised of matter) work against evolution?
5. How does Romans 5:12 and 15 refute the idea that God used evolution to create?

Lesson 7: Does the age of the earth matter? (ROCK)

1. Some believe that the earth is 4 billion years old. How is this derived?
2. How do volcanic eruptions show actual age of rocks?
3. Explain the assumptions in the burning candle analogy.
4. Explain the assumptions in radiometric dating.
5. Why would the age of the earth affect people's faith?

Lesson 8: Did dinosaurs and humans live together? (DINOS)

1. Why do people not believe discoveries of dinosaurs and humans together?
2. Read about "behemoth" in Job 40:15-24. Which parts sound like a dinosaur rather than an elephant or hippo?
3. Read about "leviathan" in Job 41:1-34. Which parts sound like a dinosaur rather than a crocodile?
4. What was God's point in describing these creatures to Job?
5. Explain how a dinosaur could have been sighted in New Guinea, using the biblical accounts of a literal 6-day creation and worldwide Flood.

Lesson 9: What about the missing link? (APEMAN)

1. Assumptions drive worldviews. Explain their impact on the issue of the "missing link."
2. Where have you seen "missing links" in pop culture? (TV, movies, ads, comics...)
3. Where have you seen "missing links" in education?
4. Explain the difference between historical and observational science.
5. What are the best arguments against the "missing links"?

Lesson 10: From where did the different races come? (RACE)

1. Discuss the biggest differences in people groups. Is it physical, spiritual, or cultural?
2. How is the literal existence of Adam part of Mark 10:6, Acts 17:26, and Romans 5:12?
3. Read Genesis 11 and notice that language is changed but not skin shade. How could this event lead to different people groups?
4. How does the Bible refute racism, the idea that one people group is superior to others?
5. What unites all people in Revelation 7:9?